

Fanli Jia, Ph.D

Citizenship: Canadian

Language: English, Mandarin

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Education

2010-2016	Wilfrid Laurier University.	Ph.D., Developmental Psychology
2008-2010	Wilfrid Laurier University.	M.A., Social & Developmental Psychology
2003-2008	University of Winnipeg	B.A., Psychology

Academic Positions

2016 – Present	Assistant Professor, Department of Psychology, Seton Hall University, NJ, USA
2014 - 2016	Visiting Assistant Professor (as ABD), Department of Psychology, State University of New York at Oneonta, NY, USA

Editorial Positions

2020 - Present	Associate Editor: <i>Frontiers in Psychology: Developmental Psychology</i>
2018 - Present	Associate Editor: <i>BMC Psychology</i> (Part of Springer Nature) <i>Frontiers for Young Minds: Understanding Neuroscience</i>
2017 - Present	Guest Editor: <i>Frontiers in Psychology, Sustainability</i>
2016 - Present	Editorial Board Member, <i>Emerging Adulthood</i> ; <i>Journal of Environmental Psychology</i> ; <i>Journal of Moral Education</i> ; <i>Journal of Adolescent and Family Health</i> ;

Publications: Google Scholar Citations: 390; H-index: 11; H10-index: 11

Journal articles (peer-reviewed) (*indicates student authorship; ^ indicates corresponding authorship)

22. Tierney, W., Hardy, J. H., III., Ebersole, C., Viganola, D., Clemente, E., Gordon, M., Hoogeveen, S., Haaf, J., Dreber, A.A., Johannesson, M., Pfeiffer, T., Chapman, H., Gantman, A., Vanaman, M., DeMarree, K., Igou, E., Wylie, J., Storbeck J., Andreychik, M.R., McPhetres, J., Vaughn, L.A., **Culture and Work Forecasting Collaboration**, & Uhlmann, E. L. (in press). A creative destruction approach to replication: Implicit work and sex morality across cultures. *Journal of Experimental Social Psychology*. [Member of forecasting collaboration]. (SSCI, 5-year IF = 3.859).

21. ^Jakobsen, K., Kraybill, J., **Jia, F.**, & Lee, S. (2020). 2020 Awards and recognition recipients. *Teaching of Psychology*. 47 (4), 243-249.
(SSCI, IF = 1.053). <https://journals.sagepub.com/doi/full/10.1177/0098628320945095>

20. ^**Jia, F.**, Alisat, S., *Algrim, K., & Pratt, M. (2020). Development of religious identity and commitment during emerging adulthood: A mixed-method longitudinal study. *Emerging Adulthood*.
(SSCI, IF = .974). <https://doi.org/10.1177/2167696820949799>

19. ^Krettenauer, T., Wang, W., **Jia, F.**, Yao, Y. (2020). Connectedness with Nature and the Decline of Sustainable Behavior in Adolescence: A comparison of Canada and China. *Journal of Environmental Psychology*.
(5-year IF = 5.905) <https://www.sciencedirect.com/science/article/abs/pii/S0272494418306352>

18. *Curtin, D., & ^Jia, F. (2020). Cooperation and competition impact environmental action: An experimental study in social dilemmas. *Sustainability*.12 (3), 1249. (5-year IF = 2.801). <https://www.mdpi.com/2071-1050/12/3/1249>
17. ^Jia, F., & Krettenauer, T. (2019). Editorial: Environmental engagement and cultural value: Global perspective for protecting the natural world. *Frontiers in Psychology*. (5-year IF = 2.749). <https://www.frontiersin.org/articles/10.3389/fpsyg.2019.02853/full>
16. *Medina, V., *Deronda, A., *Ross, N., *Curtin, D., & ^Jia, F. (2019). Revisiting Environmental Belief and Behavior among Ethnic Groups in the U.S. *Frontiers in Psychology*. 10, 629 (5-year IF = 2.749). www.frontiersin.org/articles/10.3389/fpsyg.2019.00629/full
15. ^Jia, F., Li, L., & Krettenauer, T. (2019). Self- and other-evaluative moral emotions in prosocial contexts: A comparison of Chinese and Canadian adolescents. *PsyCh Journal*. (IF= 1.216). onlinelibrary.wiley.com/doi/full/10.1002/pchj.261
14. ^Jia, F., Krettenauer, T., & Li, L. (2018). Moral identity in cultural context: Differences between Canadian and Chinese university students. *Journal of Moral Education*. 48, 247-262. (5-year IF= 1.087) www.tandfonline.com/doi/abs/10.1080/03057240.2018.1499504?journalCode=cjme20
13. ^Soucie, K., ^Jia, F., Zhu, Na., & Pratt, M. W. (2018). The co-development of generative concern and community involvement pathways in emerging and young adulthood. *Developmental Psychology*. 54, 1971-1976. (5-year IF= 4.535) <https://psycnet.apa.org/doiLanding?doi=10.1037%2Fdev0000563>
12. ^Jia, F. (2017). Brief data report on prototype of moral personality and environmentalism. *Data in Brief*. 15, 540-544. (Citescor= .70) <https://www.sciencedirect.com/science/article/pii/S2352340917305309?via%3Dihub>
11. ^Jia, F., Soucie, K., Alisat, S., Curtin, D*., & Pratt, M. (2017). Are environmental issues moral issues? Moral identity in relation to protecting the natural world. *Journal of Environmental Psychology*, 52, 104-113. (5-year IF= 5.905) <https://www.sciencedirect.com/science/article/pii/S0272494417300774>
10. ^Jia, F., & Krettenauer, T. (2017). Recognizing moral identity as a cultural construct. *Frontiers in Psychology*. 8, 412. (5-year IF= 2.749) <https://www.frontiersin.org/articles/10.3389/fpsyg.2017.00412/full>
9. ^Gottardo, A., Koh, P. W., Chen, X. & Jia, F. (2017). Models of English and Chinese word reading for adolescent Chinese-English bilinguals. *Reading and Writing: An Interdisciplinary Journal*, 30, 1377-1406. (5-year IF= 2.616) <https://link.springer.com/article/10.1007/s11145-017-9728-2>
8. ^Ferreira, A., Gottardo, A., Javier, C*., Schwieter, J. W., & Jia, F. (2016). Reading comprehension: The role of acculturation, language dominance and socioeconomic status, in cross-linguistic relations. *Spanish Journal of Applied Linguistics*. 29. 613-639. (IF= .196) <https://benjamins.com/catalog/resla.29.2.09fer>
7. ^Krettenauer, T., Murua, A., & Jia, F. (2016). Age-related difference in moral identity across adulthood. *Developmental Psychology*. 5, 972-984. (5-year IF= 4.535) <https://psycnet.apa.org/doiLanding?doi=10.1037%2Fdev0000127>
6. ^Jia, F., Gottardo, A., Chen, X., Koh, P., & Pasquarella, A. (2016). English proficiency and acculturation among Chinese immigrant youth in Canada: A reciprocal relationship. *Journal of Multilingual and Multicultural Development*. 8, 774-782.
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(5-year IF= 1.273)

<https://www.tandfonline.com/doi/abs/10.1080/01434632.2015.1133630?journalCode=rmmm20>

5. ^Jia, F., ^Soucie, K. M., Alisat, S., & Pratt, M. W. (2016). Sowing seeds for future generations: Development of generative concern and its relation to environmental identity. *International Journal of Behavioral Development*, 40, 466-470.

(5-year IF= 1.993) <https://journals.sagepub.com/doi/full/10.1177/0165025415611260>

4. ^Jia, F., Alisat, S., Soucie, K., & Pratt, M. W. (2015). Generativity and environmentalism: A longitudinal, mixed methods study. *Emerging Adulthood*, 3, 306-319.

(SSCI, IF = .974, Q4). <https://journals.sagepub.com/doi/full/10.1177/2167696815578338>

3. Jia, F., ^Gottardo, A., Koh, P., Chen, X., & Pasquarella, A. (2014). Acculturation as a proxy of motivation and English literacy skills in immigrant Chinese adolescence. *Reading Research Quarterly*, 49, 251-261.

(5-year IF= 4.496) <https://ila.onlinelibrary.wiley.com/doi/full/10.1002/rrq.69>

2. ^Krettenauer, T., & Jia, F. (2013). Investigating the actor effect in moral emotion expectancies across cultures: A comparison of Chinese and Canadian adolescents. *British Journal of Developmental Psychology*, 31, 249-362.

(5-year IF= 2.580) <https://onlinelibrary.wiley.com/doi/full/10.1111/bjdp.12012>

1. ^Krettenauer, T., Jia, F., & Mosleh, M. (2011). The role of emotion expectancies in adolescents' moral decision making. *Journal of Experimental Child Psychology*, 108, 358-370.

(5-year IF= 3.033) <https://www.sciencedirect.com/science/article/pii/S0022096510001736>

Book Chapters:

2. ^Jia, F., Gottardo, A., & Ferreira, A. (2017). Socio-Cultural Models of Second Language Learning in Immigrants in Canada. In I. Muenstermann (Ed.). *People's Movement in the 21st Century - Risks, Challenges and Benefits*. (pp.157-198). doi: 10.5772/66952 .

1. ^Jia, F., & Wang, Q. (2016). Teaching cultural diversity beyond the classroom. In W. Altman, L. Stein, & J. R. Stowell (Eds.), *Essays from Excellence in Teaching. Society for the Teaching of Psychology*, 16, 34-38.

Edited Books:

1. Jia, F., & Krettenauer, T. (Eds.). (2020). *Environmental engagement and cultural value: Global perspectives for protecting the natural world*. Frontiers Media SA. DOI: 10.3389/978-2-88963-444-6.

Working Paper:

^Moussa Rogers, M; Cuccolo, K; McKinney, C Edlund, J; Grahe, J; Zlokovich, M; Bauer, L; El-Kour, T; Hässler, T; Jia, F; Norvilitis, J; Shane-Simpson, C; Yockey, A; Cramblet Alvarez, L; Eisner, L ; Evans, T; Farahani, H; Glanc, G; Haden, S; Kawabata, Y; Stoppa, T; Akkas, H; Dworakowski, O; Matteson, A; Fletcher, T; Garcia, A; Godleski, S; Gosnell, C; Heydasch, L; Jerge, A; Oliveros, A; Özdoğru, A; Şimşek, M. Ö; Wegman, J; Wright, S; Azadfallah, P; Gibbs, R; Koch, C; Meth, I; Ogba, K; Metin-Orta, I; Redker, C; Reyes, C; Rosen, L; Santos, J; Zhao, S; Balzarini, R; Kalibatseva, Z; Taneska, M; Rapadas, E. (Submitted). Understanding family dynamics in a cross-cultural sample: A multi-national study. <https://osf.io/b8e7u/>

^Jia, F., & *Yu, H. (submitted). Family interactions on pro-environmental behaviors in China.

^Jia, F., Soucie, K, Matusba, K., & Pratt, M. (submitted). The role of generative concern in the association between pro-environmental engagement and psychological well-being.

^**Jia, F.**, & *Curtin, D. (In-prep). Prosocial or prosself: Revising social value orientation and environmentalism

^**Jia, F.**, et al., (Invited & In-Prep). Bibliometric analyses in the Journal of Cross-Cultural Psychology across 50 years (1970 to 2020). *Journal of Cross-Cultural Psychology*.

^Tang, J & ^**Jia, F.** (In-prep). A qualitative study of well-being and social support among older adults during COVID-19 in Wuhan.

^Sun, L., ^**Jia, F.** & Gai X. (In-prep). Father's involvement on preschool children's social development in China: A mixed methods study.

NICE Open Science Project. (In-prep). Associations between international location and health among minority identified population.

^Soucie, K., **Jia, F.**, Katzman, R., Rakus, M., & Pratt, M. (In-prep). The intersections of community involvement and psychological adjustment from young adulthood to midlife: A cross-lagged panel analysis.

Selective Presentations

36. **Jia, F.** (October 2019). Changes and Transitions in the Lives of Canadian Emerging Adults. Discussant at The 9th Conference on Emerging Adulthood. Toronto, Canada.

35. **Jia, F.** (October 2019). Engagement, Identity, and Positive Development in Emerging Adulthood: A Longitudinal Project. Session Chair at The 9th Conference on Emerging Adulthood. Toronto, Canada.

34. **Jia, F.** (October 2019). Environmental Engagement and Loneliness: A Mixed-Method study. Oral Presentation at The 9th Conference on Emerging Adulthood. Toronto, Canada.

33. *Algrim, K., & **Jia, F.** (March 2019). Development of Religious Identity and Commitment During Emerging Adulthood: A Longitudinal Study. Poster Presentation at the 90th meeting of the Eastern Psychological Association. New York City, USA.

32. **Jia, F.**, & Krettenauer, T. (July 2018). Context Differentiation of Moral Identity: A Cultural Comparison between Chinese-Canadian Immigrants and Chinese in China. Oral Presentation at the International Association for Cross-cultural Psychology Congress. Guelph, Canada.

31. **Jia, F.**, *Simmons, A., & Pratt, M. (July 2018). Immigrants' Environmental Engagement in South Ontario: A Preliminary Mixed-Method Study. Oral Presentation at the International Association for Cross-cultural Psychology Congress. Guelph, Canada.

30. **Jia, F.** (May 2018). The Effects of Cultural Background and Language on Children's Memory. Symposium presentation (as a Discussant) at the biennial meeting of Canadian Developmental Psychology. Niagara Fall Region, Canada.

29. **Jia, F.** (May 2018). Moral Identity across Cultural Contexts: Differences Between Chinese Immigrants in Canada and European Canadians. Symposium presentation at the biennial meeting of Canadian Developmental Psychology. Niagara Fall Region, Canada.

28. **Jia, F.** & Soucie, K., & Pratt, M. (April 2018). The Co-development of Community Involvement and Generative Concern Pathways in Emerging Adulthood. Poster presentation at the biennial meeting of Society for Research in Adolescent. Minneapolis, USA.

27. *DeRonda, A., *Medina, V., & **Jia, F.** (March 2018). Environmental Engagement and Loneliness among Young Adulthood. Poster Presentation at the Eastern Psychological Association. Philadelphia, PA, USA.
 26. *Curtin, D., & **Jia, F.** (March 2017). Moral Personality and Environmentalism. Poster presentation at the Eastern Psychological Association. Boston, MA, USA.
 25. **Jia, F.**, & Krettenauer, T., (2016). Moral Identities in a Bicultural Perspective. Poster presentation at the Association of Moral Education, Cambridge, MA, USA.
 24. **Jia, F.**, & Krettenauer, T., (2016). Moral Identity and Value Structure between Canadians and Chinese. Poster presentation at the biennial meeting of Society for Research in Adolescent. Baltimore, MD, USA.
 23. Krettenauer, T., & **Jia, F.** (2016). Moral Identity Development in a Life Span. Symposium presentation at the biennial meeting of Society for Research in Adolescent. Baltimore, MD, USA.
 22. **Jia, F.**, Gottardo, A., & Chen, X. (2015). The Role of English Literacy Skills in Acculturation in Immigrant Chinese Adolescents in Canada. Poster presentation at the 27th biennial meeting of American Psychological Science. New York City, NY, USA.
 21. **Jia, F.**, Soucie, K. M., & Pratt, M. (2014). The Relationship between Identity, Community Involvement, and Generativity in a Longitudinal Study. Symposium presentation at the biennial meeting of Positive Psychology. Ottawa, Canada.
 20. Soucie, K. M., Partridge, T, **Jia, F.** & Pratt, M. (2014). The Role of Generativity in Empathic Identity. Symposium presentation at the biennial meeting of Positive Psychology. Ottawa, Canada.
 19. **Jia, F.**, & Krettenauer, T., (2014). Moral identity: One or many?. Symposium presentation at the biennial meeting of Canadian Developmental Psychology. Ottawa, Canada.
 18. Abbott, K., **Jia, F.**, Alisat, S., & Pratt, M. (2014). From moral identity to environmental value. Poster presentation at the biennial meeting of Canadian Developmental Psychology. Ottawa, Canada.
 17. Alisat, S., Pratt, M., **Jia, F.**, & Pancer, M. (2014). A longitudinal examination of the relationship of adolescent community involvement with adult environmental activates. Symposium presentation at the biennial meeting of Society for Research in Adolescent. Austin, USA.
 16. **Jia, F.**, Alisat, S., & Pratt, M. (2013). Generativity and environmental narration: a mixed design perspective. Symposium presentation at the biennial meeting of Society for the Study of Emerging Adulthood. Chicago, USA.
 15. **Jia, F.**, Soucie, K. M., Alisat, S., & Pratt, M. (2013). Development of generativity across emerging adulthood and it's relation to environmental identity in life narratives of environmentalism. Symposium presentation at the biennial meeting of Society for the Study of Emerging Adulthood. Chicago, USA.
 14. **Jia, F.**, & Krettenauer, T. (2013). Investigating the actor effect in moral emotion expectancies across cultures: A comparison of Chinese and Canadian adolescents. Symposium presentation at the biennial meeting of Association of Moral Education. Montreal, Canada.
 13. **Jia, F.**, Alisat, S., & Pratt, M. (2013). Identity maturity and community involvement predict Eriksonian generativity in a longitudinal study using multilevel modeling. Poster presentation at the Biennial Meeting of Society of Research in Child Development. Seattle, DC, USA.
 12. Gottardo, A., **Jia, F.**, & Mak, L. (2012). Is it a reading or a language challenge? Good and poor readers who
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are Chinese L1 speakers. Paper Symposium at the biennial meeting of Teachers of English as a Second Language Association of Ontario. Kamloops, British Columbia, Canada.

11. Gottardo, A., **Jia, F.**, Pasquarella, A., & Chen, X., & Cave, P. (2012). Comparing adolescent Chinese-English speaking good and poor readers: Not all second language learners are alike. Poster presentation at the biennial meeting of Second Language Research Forum. Pittsburgh, PA, USA.

10. Mak, L., **Jia, F.**, Gottardo, A., Pasquarella, A., & Chen, X. (2012). Predictors of reading comprehension in Chinese-English speaking adolescents. Poster presentation at the biennial meeting of Second Language Research Forum. Pittsburgh, PA, USA.

9. **Jia, F.**, & Krettenauer, K. (2012). Social Understanding in Chinese and Canadian Adolescents: Moral Judgments, Self-construals and Culture. Poster presentation at the biennial meeting of International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.

8. Pratt, M., Norris, J., Alisat, S., **Jia, F.**, & Matsuba, K. (2012). Generativity in Emerging Adulthood as a Predictor of Environmental Engagement in Young Adults. Paper Symposium at the biennial meeting of International Society for the Study of Behavioural Development, Edmonton, Alberta, Canada.

7. **Jia, F.**, Synyak, K., Pasquarella, A., & Gottardo, A. (2012). Acculturation and English literacy skills in immigrant Chinese adolescence. Poster presentation at the biennial meeting of Society for Research in Adolescent. Vancouver, British Columbia, Canada.

6. **Jia, F.**, Chuang, S., Pasquarella, A., & Gottardo, A. (2012). Immigrant Chinese mothers, fathers, and youth: The roles of family relationships and cultural values on youth's happiness and self-esteem. Poster presentation at the biennial meeting of Society for Research in Adolescent. Vancouver, British Columbia, Canada.

5. Gottardo, A., **Jia, F.**, Pasquarella, A., & Chen, X. (2012). Reading comprehension in adolescent second language learners: Models of risk and resilience. Paper Symposium at the biennial meeting of Society for the Scientific Study of Reading. Montreal, Ontario, Canada.

4. **Jia, F.**, & Krettenauer, T. (2011). Moral emotion expectancies in adolescence: a cultural comparison. Poster presentation at the biennial meeting of Society for Research in Child Development. Montreal, Quebec, Canada.

3. Krettenauer, T., **Jia, F.**, & Mosleh, M. (2011). The role of emotion expectancies in adolescents' moral-decision making. Paper Symposium at the biennial meeting of Society for Research in Child Development. Montreal, Quebec, Canada.

2. **Jia, F.**, & Krettenauer, T. (2010). Moral emotion expectancies in adolescence and emerging adulthood: a cross-cultural perspective. Poster presentation at the annual meeting of Canadian Conference on Developmental Psychology. Ottawa, Ontario, Canada.

1. **Jia, F.**, Hansen, K., Clark, J., & Li, L. (2008). Interpersonal moral obligations: judgments of young adults in Canada and China. Paper presentation at the annual meeting of the Association of Moral Education, South Bend, Indiana, USA.

Grants & Awards

Social Sciences and Humanities Research Council of Canada Knowledge Synthesis Grant

“Living Within the Earth’s Carrying capacity” 2020 (Co-Applicant, unfunded, \$50,000)

Seton Hall University

NYC Course Initiative Grant, US\$2,447 (2020-2021)

Undergraduate Research Support Program, US\$1,000 (2020-2021)

Seton Hall-Wuhan Scholar Fellowship, US\$ 6,600 (2019)
University Research Council Summer Research Grant, US\$10,000, PI (2017-2018)
Start-Up Research Funds, US\$20,000, PI (2016-2018)

SUNY-Oneonta

Faculty Development Grant, US\$800 (2014 & 2015)
Domestic Intercultural Immersion Grant, US\$25,000, Co-PI (2014-2015)

Wilfrid Laurier University

Wilfrid Laurier University. Stillmark Graduate Student Research Grant, CAN\$2,500 (2013)
Wilfrid Laurier University. Graduate Student Travel Grant, CAN\$1,500 (2013)
Canadian Developmental Psychological Association. Graduate Student Research Grant, CAN\$500 (2012)
Ontario Graduate Scholarship, CAN\$15,000 (2010)
International Student Award & Tuition Wavier (2008)

Courses Taught

Seton Hall University

PSYC 2212: Developmental Psychology
PSYC 3704: Cultural Psychology
PSYC 1001: Introduction to Psychology
CORE 2101: Christianity and Culture in Dialogue

University of Winnipeg

PSYC 3230: Adolescent Psychology

SUNY Oneonta

PSYCH 100: Introductory Psychology
PSYCH 265: Cultural Psychology
PSYCH 222: Research Methods in Psychology
PSYCH/PHIL 294: Special Topic in Intercultural Encounter and Dialogue

Wilfrid Laurier University

PSYC 375: Research in Developmental Psychology (Waterloo Campus)
PSYC 295: Introduction to Research Methods (Brantford Campus)
PSYC 296: Introduction to Statistics in Psychology (Brantford Campus)
BF 290: Academic Literacy in Social Sciences (Brantford Campus)

Consulting & Reviewing

Associate Editor

BMC Psychology (Part of Springer Nature)
Frontiers in Psychology: Developmental Psychology
Frontiers for Young Minds: Understanding Neuroscience

Guest Associate Editor

Frontiers in Psychology (sections: Cultural/Environmental Psychology), 2019
[“Environmental and Cultural Value: Global Perspectives for Protecting the Natural World”](#)
Sustainability, 2021
[“Exploring Global Environmentalism: Environmental Identity, Belief, and Pro-environmental Behaviors”](#)

Editorial Board

Emerging Adulthood (JCR Q4)
Journal of Adolescent and Family Health (2016-2020)
Journal of Environmental Psychology (JCR Q1)

Journal of Moral Education (JCR Q1)
Frontiers in Psychology (JCR Q2)

Ad-hoc reviewer (148 reviews on 35 journals): [Publons Review Record](#)

Annals of Dyslexia; Australian Psychologist; British Journal of Developmental Psychology; Canadian Journal of Behavioural Science; Cognition and Emotion; Emerging Adulthood; Energies; Frontiers in Psychology; International Journal of Behavioral Development; Journal of Adolescent and Family Health; Journal of Cross-Cultural Psychology; Journal of Comparative Family Studies; Journal of Moral Education; Journal of Undergraduate Ethnic Minority Psychology; Motivation and Emotion; Narrative Inquiry; PLOS ONE; Psi Chi Journal of Psychological Research; Review of General Psychology; Social Science; Sustainability; Social Psychological and Personality Science.

Grant Reviewer

Swiss National Science Foundation (SNSF), 2020
National Science Foundation (NSF) CAREER Grant, 2019

Services

Department

Advisor in Psychology Graduate Student Environmental Club: Green Initiative “Big Blue, Go Green”
Organizer in Departmental Lunch Talk Series
M.S Thesis Committee
Psychology Open House
Diversity, Equity, & Inclusion

College of Art & Science and University

Institutional Review Board Member
Co-chair in Nomination and Election Committee
Strategic Plan Task Force: Diversity, Equity, & Inclusion
Faculty Evaluator of Assessment in University Core Curriculums
Petersheim Academic Exposition Planning Committee

Profession

Chair, Civic Engagement Award Committee: Society for the Teaching of Psychology (APA Division 2)
Planning and Reviewing Committee: Psi Chi’s Network for International Collaborative Exchange (APA Division 52)
Planning Committee: Emerging Scholar Network in Society for Study in Emerging Adulthood
Moderator: Diversity-Teach listserv for the Society for the Teaching of Psychology (APA Division 2)

Faculty Development

Seminar on Inclusion and Diversity, Seton Hall University (2018-2019)
University Teaching Fellowship, Seton Hall University (2017-2018)
University Seminar on Mission, Seton Hall University (2016-2017)
Advance University Seminar on Mission, Seton Hall University (2016-2017)
Teaching in Multicultural Classrooms, Wilfrid Laurier University (2014)
Foundations in University Teaching, Wilfrid Laurier University (2009)
